**Here are some preliminary assignment ideas for a learning community that combines PSY 202 Ecopsychology and ENG 203 Environmental Literature: “All Things Connect: Living With Nature in Mind”.**

**Saving the World**

This is a first day learning activity (in pairs):

1. Provocation: video interview with James Lovelock (can we save the world?).
2. Play the game *Redshift and Portalmetal*: abstract the feminist and non-colonialist principles.
3. Read the short story “Those Who Walk Away From Omelas.”
4. Write: make an argument for how we can, or cannot, save the world.

**Rewriting the Quabbin**

Here’s your opportunity to rewrite Wikipedia. Search Wikipedia for any information on the Quabbin Reservoir. Your mission is to “decolonize” the entries by rectifying the record, particularly as it relates to the Swift Valley’s “original inhabitants.” Be sure to verify and document your sources.

**The Chimerica Project**

The Chimerica Project is a collaborative digital story assignment involving Chinese and U.S. students as they inquire into the nature of their personal and collective eco-identitites.

Part 1: Using a poem by Emily Dickinson (see choices) as your guide, compose a 1-minute personal story of your eco-identity.

Part 2: Using the *Tao Te Ching* as your guide, compose a 3-minute collective story that reveals how your first eco-identity has changed (or not) as a result of your collaborative work with your Chinese/American teammates.